



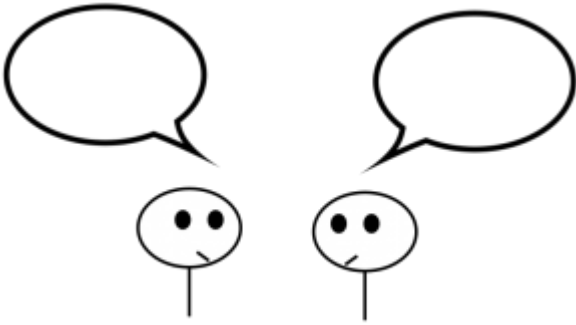


Hallwood Park School and Nursery

Summer Term 2015

THIS LETTER WILL INFORM YOU OF THE NEW ARRANGEMENTS IN THE LAW FOR SUPPORTING CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS (SEN) AND DISABILITIES.

<p>How the law has changed for Special Educational Needs and Disabilities (SEND).</p>	<p>What does this mean for you, the parents and carers?</p>
<p>Statements of special educational needs and Learning Difficulty Assessments (LDA) are being replaced with a single Education, Health and Care (EHC) plan for children and young people with complex needs that stays with them from birth to 25.</p> <p><i>Growing Up</i></p> 	<p>This means if your child has had a statement or has a complex disability or Special Educational Need an EHC plan can be applied for. The EHC plan supports and explains how everyone can help your child, the plan will be in place until they are 25 years of age.</p>
<p>Councils must also make sure there is a source of independent information, advice and support for parents and children and young people with SEN and disabilities. Families will also be able to access new Independent Supporters.</p> 	<p>There is advice and support on the Halton Local Offer website: www.halton.gov.uk/localoffer</p> <p>A booklet with more information is included.</p>
<p>For those with SEN or disabilities who do not need an EHC plan, there is a support plan (this replaces School Action and School Action Plus). Schools and nurseries work with the child's parents or carers when agreeing what support they will provide focusing on what the support will achieve. Those with an EHC plan also have the legal right to ask for a personal budget, which they will agree with their council.</p>	<p>Children at Hallwood Park Primary School and Nursery who have additional needs for learning have a support plan. Parents and carers are invited to discuss the Support Plan and offer their views. The</p>



Support Plan identifies how together we are supporting your child to help them achieve and succeed.



If you have any further questions about the reforms, do read the Parents' Guide the Government have produced:

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

You can also speak to Halton Council's SEND local information, advice and support service for parents:

<http://www.haltonparentpartnership.co.uk/>

At Hallwood Park Primary School and Nursery you can raise any concerns with your child's class teacher or the school SENCo. Speak to the office to arrange a time.



The school SENCo is Miss Binks.

How will we identify if your child has a Special Educational Need?

A lot of children receive extra help in school; this does not mean that they have Special Educational Need. We frequently target children to help them catch up and to give extra help so that they do not struggle. Our school provides a wide number of high quality support to enable children to progress and succeed.

If we feel that despite extra help and support your child is still struggling then we will engage the advice of Specialist Teachers.

At this point, depending on the advice given, the school would consider your child as needing 'specialist provision' and be classed as having a 'Special Educational Need'. Parents would be involved throughout all of this process.



