

HALLWOOD PARK PRIMARY SCHOOL PROVISION MAP (2021-22)

	Cognitive Learning	Communication and Interaction	SENSORY/Physical	Social, emotional and Mental Health
First wave	<p>Focused group work with TA/Tr Small group support Sensory input- sand, dough, wooden letters etc Additional individual reading Focused phonic group work with TA/Tr Differentiated curriculum planning Sensory input- using materials, large numbers. Read, write A-Z 1:1 Numeracy support I-pad games to support learning Bug club (KS1) My Maths (KS1) Irlen overlays Numicon materials</p>	<p>Focused group work with TA/Tr Small group support Circle time Role play- modelling Talk for Write- videoing and performing. Use of digital technology to record speaking. Modelling of language through play. Multi-sensory play Phonics through songs and actions(EY) Use of construction and creative play to generate communication and language.</p>	<p>Overlays Coloured paper Seating position based on need. Support during PE/changing All one level building. Open plan classrooms School grounds and play areas are spacious. Pond and ducks in our school grounds. Allotment area in our school grounds. Kitchen area for baking. Quiet areas available for calming down.</p>	<p>Positive school ethos Whole school behaviour policy Class reward and sanction system Circle time to address issues/worry boxes Playground leaders from KS2 Multi-sensory play. Small lunch time group (TA) Free breakfast club Free after school clubs Cultural experiences.</p>
Second wave	<p>Reading Support (delivered by Reading Recovery trained teacher) KS1 Successful Reading Partnership Yr2 Narrative therapy Precision Teaching IDL literacy programme. I-pad games to enhance specific skills Family Literacy Programme Maths intervention KS1 SEN maths EY Five minute box(Literacy) and Five minute maths box Phonics Teacher led intervention programme.</p>	<p>Differentiated curriculum planning for Social skills activities- turn taking Barrier games Family Literacy Programme TA delivers recommended Speech and language programme with specific children. Communicate deliver specific advice. Listening skills programme. Nurture Provision Lego: Build to express Lego therapy Play leaders Use of puppets, to develop language and social development.</p>	<p>Following recommendations from the Occupational Therapy team. Foundations for understanding EY Toileting support- TA Staff aware of impairment (TA support in each class so supply teachers are also informed). Specialist Sport teaching in school and with clubs. Workstations. Ear defenders. Following recommendations from the Physiotherapy team.</p>	<p>Foundations for understanding EY Toileting support Behaviour plans Positive rewards system Multi-sensory play Silver SEALS groups x2 TA Lego Therapy (trained TA) Nurture Group teaching and Nurture Provision Catch up. Workstations Lego therapy Lego Build to express. Stress scales. Home school diaries. Use of puppets.</p>
Third Wave	<p>Advice and support from Educational Psychologist consultations and from Halton Specific Learning Difficulties Team, Warrington Orthoptist.</p>	<p>Advice and support from our school link therapist Chatterbug Speech and Language Link, advice from Halton ASD specialist teachers.</p>	<p>Advice and support from Occupational Therapist, Physiotherapist at Woodview CDC.</p>	<p>Advice and support from CAMHS and Educational Psychologist consultations.</p>